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ABSTRACT

This series of four videotapes and a viewing guide is designed to complement the book "Strategies That Work: Teaching Comprehension to Enhance Understanding." Its author/educators invite teachers to help their students read for deeper meaning and insight, employing a group of research-based strategies that proficient readers use to understand text. This video series provides a look at comprehension instruction in action. The tapes illustrate the visions of three teachers as they design and implement comprehension instruction based on the needs of individual students in their classrooms. They allow viewers to see the children during reading workshop, as they engage in the process of constructing meaning and understanding. The teachers in the video series create classrooms that engage readers who learn to read widely and linger in books--they use a variety of instructional approaches in their reading workshops, including: modeling and thinking aloud; lifting text; reasoning through the text together; co-constructing anchor charts of thinking; talking about books; and rereading text to gain deeper understanding. Tapes are entitled: (2) Creating a Culture of Thinking (time 38:50); (2) Modeling Questioning in a Reading Workshop (time 28:35); (3) Reading and Understanding Nonfiction (time 36:20); and (4) Using Strategies to Enhance Book Club Discussions (time 32:50). Also contains related materials and 7 references. The viewing guide includes: a lesson summary; questions and considerations; invitations to expand on the instructional practices seen on the tapes; links to related content in "Strategies That Work"; and copies of related materials such as children's work, charts, and forms. (NKA)

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